



Syllabus

Course No.	1900708W	College	CFL	Dept.	Eng. Dep.
Teacher	Lixin Zhang				
Time	2022.06.28—2022.07.15				
Course Name	English	Recent U.S. History (Since 1877)			
	Chinese	美国历史			
Course credits hours	Total	Lecture	Office Hour or Practice	Credits	
	70	60	10	12.0	
Course description: Describe the aims of the course					
This course explores major themes, critical issues, and core literature in United States history from 1877 to the present. Through readings, discussions, and writing assignments, students will develop the skills needed to evaluate the work of fellow historians while honing their own writing, discussion, and research skills. At the same time, the course provides a useful foundation for those who will teach a U.S. history survey course to secondary students or undergraduates.					
Requirements for courses; ability and knowledge in advance					
Students are expected to have some basic knowledge of the early history of USA from the discovery of America to the early colonization, colonial era, American revolution, and Civil War.					
Course structure explanation:					
Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.					
UNIT ONE 8 credit hours					
This unit provides an overview of the urbanization & industrialization processes in the United States in the last decades of the 20th century, as well as the consolidation of the nation as military power with possessions and political control stretching from the Caribbean to the South Pacific. It also analyzes the vast demographic trends and changes in the immigration processes from Europe, Latin America and Asia.					
1.1 Introduction					
1.2 Reconstruction Era					
1.3 Spanish-American War					

1.4 Processes of Industrialization

1.5 Immigration

UNIT TWO

10 credit hours

This unit documents the main economic, social and political transformations in American society from the Great War to the Great Depression. It discusses the accelerated economic growth of the country followed by its worse economic depression. Furthermore, it provides an overview of the main political and cultural transformations in American society, including the arrival and consolidation of radio and film to the average American household.

2.1 World War I

2.2 Roaring 20s

2.3 Suffrage Movement

2.4 The Great Depression

2.5 American Radio, Film

2.6 Silent-Era

UNIT THREE

4 credit hours

This unit analyzes the history and impact of World War II and the Cold War on American society, along with the consolidation of the United States as a global power. It also discusses the transformations in the economic, social and political arenas, along with the expansion of American media, film and TV broadcasting, in the entertainment industry.

3.1 World War II

3.2 Cold War

3.3 American Studio film Golden era

Mid-term Exam

2 credit hours

UNIT FOUR

12 credit hours

This unit provides an overview of the Civil Rights Movement in the 1950s and 1960s, in its different political and cultural manifestations. It discusses the main transformations in the social struggles to address racial, ethnic and gender discrimination. It also analyzes the main socioeconomic transformations in the United States in the 1970s and 1980s, providing special attention to changes in economic and demographic trends. It focuses on the metamorphosis of American society into a post-industrial economy, along with its repercussions on American households.

4.1 The 1960s

4.2 Civil Rights Movement

4.3 The Vietnam War

4.4 American popular culture

4.5 The Baby-boomer generation

4.6 Post-Industrial era

4.7 American entertainment and sports industries

UNIT FIVE

2 credit hours

This unit discusses the most recent transformations on American economy, society and culture in connection with the processes of globalization, giving special attention to contemporary issues in immigration, labor, politics and culture.

5.1 United States and the Globalization process

5.2 Contemporary issues

Final Exam

2 credit hours

Teaching methods (Lectures, practice, etc)					
The course will be developed with such methods as lectures, discussion, research and presentation and writing assignments					
Forms of evaluation and requirements					
Structure of the final grade(including presence, class performance,), focus of exam, forms of exam(test, interview, final report, etc)					
Homework & Quiz 40% Attendance 10% Mid-term Exam 20% Final Exam 30%					
Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.					
Textbook	Name	Publisher	Author	Year	Price
	The American Promise, Volume II: Since 1865: A History of the United States (Fifth Edition)	BedfordSt. Martin's	James Roark (et al)	2012	
References	Name	Publisher	Author	Year	Price
	The Rough Guide History of the USA	Penguin Books	Greg Ward	2003	
	A People's History of the United States	Harper Collins	Howard Zinn	2005	
	A Young People's History of the United States	Seven Stories Press	Howard Zinn	2009	